

# Yahya Peace Foundation

*Peace centre for Somalia*

## “Good Education for every Child in Somalia”

- Increasing the accessibility and quality of education in Somalia  
1000-children go to school, throughout the country -  
(2019 – 2020)

- Education first -

**“When we put education first, we can reduce poverty and hunger, end wasted potential and look forward to stronger and better societies for all”**

— BAN-KI MOON, FORMER UN SECRETARY GENERAL

## Introduction

Good education for young people is an important pillar of sustainable economic development and peaceful and equitable society.

As a result of war, political conflicts and poverty, most children in Somalia do not go to school. According to UNICEF Somalia; Somalia has one of the world’s lowest enrolment rates for primary school-aged children – only 30 per cent of children are in school. See source <https://www.unicef.org/somalia/education.html>

YPF is committed to increasing the education opportunities for 1000 children over the next two years. Supporting and increasing educational opportunities is only intended for orphans and the children of minorities. We focus on and

strive for the equal participation of girls and boys. We continue to support and empower these children, throughout the country, for a period of at least 10 years.

### OBJECTIVE

The general objective of the educational improvement program is as follows: To stimulate and support initiatives by schools and local communities to improve accessibility (the chances of every child in good education) and the quality of education in Somalia. The support is organized in collaboration with the Somali Diasporas and cosmopolitan, anywhere in the world. The collaboration is aimed at knowledge exchange and additional fundraising.

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## Criteria for Admission Children to Education

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A number of criteria have been set for the scholarships for the children. All 1000 available places for primary and secondary education are assigned through selection. There are a number of conditions attached to Selection and Placement

### SELECTION

Different components are checked during the selection period.

### SELECTION CRITERIA

- In case of an orphan child: An orphan is a child of whom one or both parents have died.
- It is checked, who is responsible and carries the daily care of the child?
- Who is the referent of the child?
- The motivation and other personal characteristics are tested.
- In the case of that child belongs to the less fortunate
- Inquiries are made with the person who can confirm this.
- The age of the child and the living environment are checked.

### SELECTION PROCEDURE

- After a short acquaintance and general screening with one of our local employees, the candidates are presented and registered via our website
- The registration is only done by the local employee
- The selection and admission committee checks whether the required criteria have been met correctly
- Then a short interview with legal responsibility follows, if applicable (parents) and possibly the referent
- During this short interview, it will be carefully checked whether all required criteria have been met.
- Then follows the discussion and decision-making process, by the committee
- The legal responsible and referent, will then be informed by telephone about the decision of the committee, by one of the committee members
- After the procedure has been completed successfully, the child is placed one of the local schools

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## THE SELECTION AND ADMISSION COMMITTEE

The selection and admission committee consists of the members of the supervisory board, the advisory board and the management team of Yahya Peace Foundation.

The committee decides everything in consultation, according to the set criteria, and at all times the majority of the committee decides.

Important principles of the committee are integrity, transparency and justice; equal cases of equal treatment.

The admission procedures and the decisions of the committee are accessible to everyone and they are put on our website.

## STUDENT GRANTS

The school grants is donated and paid by the members of the Peace Tribe. The school grants is paid directly to the schools, which the children are going to school.

The members of the Peace Tribe strive to support the children structurally by paying their school fee for 10 years long.

## THE PARENTS OR THE LEGAL REPRESENTATIVE

Parents and legal representatives have a profound responsibility to ensure that their children follow their school career properly. They should stimulate and encourage the children so that they successfully complete their school career.

We as YPF expect a lot from parents and legal representatives, we would like to see them be closely involved with their children, and constantly they should follow the developments of the school with interest and critical attitude. They should keep YPF informed through YPF's local employee, if there is a particular change that could affect the school career of their children.

YPF strives to have a direct telephone maintenance, with the parents at least twice a year, to discuss the current affairs and their experiences.

## THE LOCAL EMPLOYEE OF YAHYA PEACE FOUNDATION

The local YPF employee has been appointed after an extensive application procedure. He or She is responsible for the realization and the smooth running of the cooperation between the parents, the children, the school and YPF.

The execution of the work of the local employee is assessed and evaluated four times a year by the Supervisory Board of YPF.

The local employee is solely accountable to YPF.

## FUTURE-ORIENTED CURRICULUM OF PRIMARY AND INTERMEDIATE SCHOOLS

Primary and secondary education prepares children for the future. The Yahya Peace Foundation believes it is important that the content of the education continues to tie in with that future.

At primary school, children learn to acquire all kinds of skills and knowledge, in various fields and training areas. There is so much knowledge that a choice must necessarily be made about what should or should not be part of the education program of the primary school. What knowledge is involved is laid down by law.

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## WHAT IS A CURRICULUM AND WHAT DOES THE CURRICULUM LOOK LIKE NOW?

A curriculum is the nationally required content of a program: the subjects and the content of those courses. The schools and teachers together shape the curriculum, each from its own responsibility.

## EDUCATION PROGRAM

On the basis of the curriculum, a school compiles a curriculum. This is the total range of courses at a school. The teacher then translates this to good education in the classroom.

## WHAT ARE CORE OBJECTIVES?

Pupils in primary education must be able to know certain things at the end of primary education. The core objectives describe for each learning area what pupils should be able to know at the end of primary education. Core objectives have been drawn up for the following learning areas:

- Somali
- Religion
- Arabic
- English
- Digital literacy
- Calculating mathematics
- Citizenship
- Move & Sport
- Art & Culture
- People & Society

## PEACE EDUCATION

Peace education can be set up from many angles: from historical and current world conflicts, from peace institutions such as Yahya Peace Foundation. Children learn how to deal with conflicts. *YPY gives priority to the schools that provide peace education.* The main goal of peace education, however, is to teach children how to solve their own conflicts with someone else without violence by talking to each other, Instead of pushing

through your own right by hitting, kicking, scolding, threatening or humiliating.

## PEACE EDUCATION AT EVERY SCHOOL IN EVERY CLASS

In school, intellectual skills are taught in particular: language, arithmetic, history, geography, religion / society.

Our position is that social-emotional education is just as necessary as intellectual training. That should consist of learning from:

1. Social rules
2. Social-emotional skills

In our opinion, these are necessary ingredients for peace education in which children learn to handle or resolve their conflicts with others without the use of force.

## SOCIAL-EMOTIONAL SKILLS

In the case of non-violent conflict management, the following are socio-emotional skills of interest:

- a. being able to express personal opinions, feelings and wishes
- b. being able to listen to the opinions, feelings and wishes of the other person
- c. being able to handle conflicts
- d. being able to make compromises
- e. being able to bear responsibility
- f. being able to work together

Our society is strongly focused on competition and performance. In itself is there nothing wrong with it. It can raise a person above himself, help his limits push and expand opportunities. Condition is that there are fair rules and one does not abuse his power at the expense of others.